

**Intrepid Academy at Hale: Condensed Curriculum Map**

	<b>Guiding Inquiry Question</b>	<b>Formal Assessments</b>	<b>Key Text/Resources</b>	<b>Badges</b>
<b>Weeks 1-2</b>	<b><i>Community Building, Where Do We Come From?</i></b>	Daily Journaling, Interview with Advisor, Creation of Map, Astronomy,	Big History	N/A
<b>Weeks 3-5</b>	<b><i>Community Building/What Are We? Positive Psychology – How do we flourish?</i></b>	Personal narrative connecting/paralleling our life stories to the story/development of the Earth, Overnight at Hale, Daily Journaling, Fitness Tracking, Family History	Flourish, This is Water, Deep Survival, Into the Wild and/or Natural Born Heroes (either of these non-fiction literary pieces can become a long-term read)	Public Speaking, Leadership
<b>Weeks 6-8</b>	<b><i>What Are We? Know thy-self – How do we make better decisions?</i></b>	“Documentary”/ interviews - comparing urban/suburban communities - what makes communities thrive, collaborative mural, cost/benefit analysis of community project	Flourish, “White Spaces, Black Faces”, <a href="#">Amazing Maps</a> , <a href="#">Metrocosm</a> , <a href="#">Geostata</a> , Poverty, Inc. (movie)	
<b>Weeks 9-11</b>	<b><i>How Are We Connected?</i></b>	Propose environmental policy or innovation that benefits regional and global communities, Analysis of economic/social policy, Cost/benefit of community project	Flourish, “White Spaces, Black Faces”, Silent Spring, <a href="#">Amazing Maps</a> , <a href="#">Metrocosm</a> , <a href="#">Geostata</a> , <a href="#">Healthdata.org (visualizations)</a> Classic environmental texts, “mosquito project”, Omnivore’s Dilemma	Digital media production, Public Speaking, Leadership
<b>Weeks 12-14</b>	<b><i>Where Are We Going? How are we adept learners?</i></b>	Analysis of the social/ environmental impact/potential of a new technology/initiative, meet with the company, Narrative describing personal choices and impact, Concrete inquiry question for remainder of semester, Plan for personal inquiry project	<a href="#">Visit to Greentown to talk with innovators their (Alteros Energy), Elon Musk/Tesla case study, case studies into nature-based design (ex: <a href="http://thelongandshort.org/spaces/hot-desks-stockholms-school-without-walls">http://thelongandshort.org/spaces/hot-desks-stockholms-school-without-walls</a>)</a>	Digital media production, Public Speaking, Leadership
<b>Weeks 12-17</b>	<b><i>Where Are We Going? How do we become adept problem solvers?</i></b>	Intrepid TALK prep, Advisor and Peer Conferences	Students’ ideas, Internet, connections to local non-profits/businesses	Digital media production, Public Speaking, Leadership
<b>Week 18</b>	<b><i>Intrepid TALKs and Final Overnight</i></b>	Intrepid TALK presentation, Reflection of time at Intrepid Academy at Hale	Students’ ideas, Internet, connections to local non-profits/businesses, audience at sending school.	Digital media production, Public Speaking, Leadership