



INTREPID ACADEMY LEAD GUIDE

SUMMARY

Hale is a private, non-profit educational organization that manages over 1,130 acres of woodlands, including four ponds and over twenty miles of trails in Westwood and Dover, Massachusetts. Hale is most widely recognized for its summer day camp programs which annually serve over 4,400 children from over 70 communities in the Greater Boston area. In addition, Hale's operations consist of a family beach program, outdoor environmental education for children and adults, and open space for casual recreational use.

In January of 2018, Intrepid Academy at Hale will open. This innovative semester school opportunity for Boston students is a day program that provides an incredibly unique learning opportunity. Through an established partnership with three high schools in the Boston Public School district approximately 60 students will attend each semester. For a more detailed description of the program, please see the two page summary of Intrepid Academy at the end of this posting.

POSITION SUMMARY

Intrepid Academy Lead Guide is our school's lead outdoor and adventure educator. His/her charge is to coordinate and conduct all the outdoor activities that are part of the school's curriculum. This will include activities such as hiking, running, ropes course, orienteering, geocaching, boating, rock climbing, mountain biking, snowshoeing, cross country skiing and overnight camping. The academic teachers at Intrepid Academy will incorporate these programs into core classes and will schedule specific times when these activities are to happen outside of core classes. At times this position will serve as the lead instructor, while at other times he/she will provide a support role. The Lead Guide will coordinate gear and equipment, routes, food supplies, and other logistics to insure safe successful completion of all activities. This will include occasional overnight camping. This position will have at least six weeks of summer off and some additional school vacations during the academic year.

RESPONSIBILITIES

- Serve as the primary guide for outdoor activities for Intrepid Academy
- Coordinate with additional Guide staff to insure program implementation
- Manage gear and equipment necessary for activities
- Attend academic classes as needed to insure successful interdisciplinary connections between class and activities
- Assist with academic class instruction when needed
- Serve as an Advisor to a small group of students

QUALIFICATIONS

The ideal candidate is expected to perform the responsibilities listed above to high standards. The following list is representative of the knowledge, skill and ability required:

- A bachelor's degree or equitable experience
- Minimum of 5 years of demonstrated, successful, and relevant experience in outdoor experiential recreation or education setting
- Experience in an academic education setting not required, but considered a positive
- Minimum of 2 years' experience in a supervisory role
- Certifications such as: Wilderness First Aid, CPR, Lifeguarding, Ropes Course Level I or II, Mountain Bike Instructor Certification (not all are required – however current certifications will be taken into consideration)
- Ability to think analytically and strategically
- Excellent technical skills and knowledge of outdoor recreation activities
- Level I ropes course instructor or similar experience
- Experience instructing a variety of the following activities: hiking, running, ropes course, orienteering, geocaching, boating (canoe, kayak, row boat, sailboat), rock climbing, mountain biking, snowshoeing, cross country skiing and overnight camping
- Proven risk management planning experience
- Ability to work under pressure, while being organized and managing multiple projects simultaneously
- Ability to work collaboratively with staff, board of directors and customers; excellent interpersonal skills
- Excellent communication skills
- Ability to participate and lead all physical activities outline above, drive throughout the Hale property and utilize a computer
- Available to begin work in late-August 2017

CORE VALUES

Hale's Core Values are an important consideration for all employees. Any candidate should be sure to have reviewed the Hale values at: <http://halereservation.org/home/about-us/>

APPLICATIONS

For additional information about Hale, visit: www.acresofadventure.org

To apply, send resume and cover letter to Eric Arnold at earnold@halereservation.org

Hale is an Equal Opportunity Employer



Intrepid Academy at Hale

Intrepid - characterized by resolute fearlessness, fortitude, and endurance

Throughout history, it has been the most intrepid among us who shape the boundaries of possibility. Intrepid Academy at Hale ("Intrepid Academy") nourishes this spirit by moving the classroom into nature, where mental and physical fortitude are cultivated and practiced. Students are asked to:

- Look Deep – Conduct academic and self-discovery
- Be Bold – Step outside their traditional comfort zones
- Think Big – Explore how education and learning can be applied beyond their current academic experience

Nearly a decade ago, the idea for a semester program at Hale was jotted on a memo pad, then added to the organizational master plan; the concept was ever evolving in strategy, audience and goals. In early 2016, a concept paper was submitted to the Innovation Office at Boston Public Schools, and from that time to now, a more complete plan for mission, vision, curriculum and partnership with Boston Public Schools has come to fruition.

An innovative, single-semester school for 11th grade students enrolled in the Boston Public Schools (BPS) and additional districts, Intrepid Academy will provide a unique, high quality educational opportunity to high school juniors, including those who have struggled in more traditional classroom settings. Located at Hale in Westwood, MA, students will be immersed in the natural environment and utilize indoor, rustic facilities as needed.

The concept of a "semester away" is not a new one, but has largely been an opportunity afforded to those in elite independent schools due mostly to challenges of curriculum integration, student and parent enthusiasm, and financial restrictions. Intrepid Academy will take Boston students out of their environment, but in a way that works culturally and financially for families in Boston Public Schools. The goal is that at the end of the experience, these students – and their families – will be open to thinking beyond what they know in other realms of their life, from prioritizing time in nature to considering college or work pursuits in new environments.

Intrepid Academy will provide students with challenging academic classes, as well as extensive programming focused on student health and well-being. The school aims to break down the walls of conventional schools, bringing students outdoors, enabling them to earn traditional course credits through a nontraditional, active, and interdisciplinary educational experience. Upon completion of their semester at Intrepid

Academy, students will have healthier minds and bodies, as well as a determined spirit that will help them become leaders in their schools and communities.

The school will serve 60 students each semester beginning in January of 2018. Intrepid Academy aims to attract students with a wide range of academic, social-emotional, and health needs – ranging from those who are struggling academically, to those who want to focus on improving their physical health and wellness, to those who are simply excited about the opportunity to learn in a natural environment. All students at Intrepid Academy, regardless of their strengths and weaknesses, will receive an educational experience that sparks their curiosity and encourages them to pursue areas of passion and interest.

The mission of the school is as follows: *“Intrepid Academy’s challenging, active, and personalized educational experience combined with its unique outdoor campus as a classroom, prepares students for academic success, nurtures body and mind, and inspires a passion and curiosity for future academic pursuits and a lifetime of health and wellness.”*

Key features of the school that reflect this mission include:

- **A Small, Personalized School Setting** – With just 60 students, all students and staff at Intrepid Academy can develop close relationships with each other, and students can receive personalized attention.
- **An Emphasis on Health and Well-being** – Students will spend significant time outdoors and have multiple opportunities to participate in physical activities and explore the natural world each day. Part of the core academic curriculum focuses on topics related to physical and mental health.
- **Challenging Academic Courses** – Students take a core curriculum that includes Human Performance (Humanities), Human Geography (History/Social Studies), Environmental Science, Math and Movement Lab. The STEM centered curriculum not only emphasizes academic learning, but also encourages students to engage in self-reflection and make connections between academic content and their own lives.
- **Personalized Support** – Students meet with their advisor and advisory group each day. In addition, students have daily opportunities to receive academic support aligned to their personal needs.
- **Capstone Projects and Presentations** -- Students demonstrate their knowledge in authentic ways, including capstone projects, written and digital portfolios, and presentations to multiple stakeholders, including at their “home” schools.

Located just five miles from Boston, the school will provide students with daily transportation between Hale Reservation and key transportation hubs in Boston.

This program will be a true partnership with Boston Public School. BPS has endorsed the curriculum and will fund three full-time faculty positions, and is considering additional resource allocation. As we look ahead, there is discussion within BPS about how additional partnerships for semester programs might be established, based on Intrepid Academy. Intrepid Academy looks forward to serving as model for Boston and beyond as we reimagine the high school experience together.